



Revere, Massachusetts

Revere schools represent a diverse, multicultural population of students and teachers. This highly successful urban school system is committed to providing a nurturing, safe, and stimulating educational experience for all students. The school system exceeds standard expectations through its belief system that continuously reinforces high standards and respect for all students, teacher empowerment, and research-based educational opportunities in each classroom. Revere school initiatives have been recognized locally and nationally and have received Vanguard Model and Compass School awards in science as well as exemplary achievement and gains in state-wide testing.

Revere Schools at a Glance...

SCHOOLS:

- ❖ Elementary:(6)—Beachmont, Garfield, Lincoln, McKinley, Revere, Whelan (grades K-5)
- ❖ Middle: (3)—Garfield, Rumney Marsh, Susan B. Anthony (grades 6-8)
- ❖ High : (1)—Revere High School (grades 9-12)
- ❖ Alternative: (1)—Seacoast (grades 7-12)

STAFF:

Teachers=396

STUDENTS: (N=5,855)

- % who are Caucasian=50.6
- % who are Hispanic=31.8
- % who are African/Am.=3.6
- % whose first language is not English=42.2
- % who are limited English proficient=11.5
- % who are low income=13.8
- % identified as having special needs=13.8

REVERE PUBLIC SCHOOLS

Contact Information

CENTRAL ADMINISTRATION

101 School Street
Revere, MA 02151
Tel: (781) 286-8226 (Fax) 617-889-8361

Dr. Paul Dakin..... Superintendent
Ann Marie CostaDeputy Superintendent

DISTRICT SPECIAL EDUCATION PERSONNEL

Special Education Department
101 School Street
Revere, MA 02151
Tel: (781) 286-8240 Fax: (781) 485-8402

Ms. Maureen McCarthy Administrator(781) 286-8240
mmccarthy@revere.mec.edu

Please see below for individual school special education chairpersons

REVERE PUBLIC SCHOOLS

Contact Information

Beachmont Elementary School (781) 286-8316

15 Everard Avenue
Revere, MA 02151
Fax: 781-286-8293

Principal: Rosemarie O'Connor, roconnor@revere.mec.edu
Assistant Principal: Carol Longo, clongo@revere.mec.edu
School Social Worker: Tina Sarro, tsarro@revere.mec.edu
Special Ed. Chairperson: Phyllis Yewcic, pyewcic@revere.mec.edu
School Nurse: Rachel Christopher, rchristopher@revere.mec.edu

Garfield (James A.) Community Magnet Elementary School (781) 286-8296

176 Garfield Avenue
Revere, MA 02151
Fax: 781-286-8210

Principal: Salvatore Cammarata, scammarata@revere.mec.edu
Assistant Principal: Paulette Autori, pautori@revere.mec.edu
School Social Worker: Mimi Hunt, mhunt@revere.mec.edu
Special Ed. Chairpersons: Karen English, kenglish@revere.mec.edu
School Nurse: Daveen Balliro, dballiro@revere.mec.edu

Garfield (James A.) Community Magnet Middle School (781) 286-8298

176 Garfield Avenue
Revere, MA 02151
Fax: 781-286-8210

Principal: Patricia Massa, pmassa@revere.mec.edu
Assistant Principals: Kristopher Oldoni & Monica Caporale,
koldoni@revere.mec.edu, mcaporale@revere.mec.edu
School Social Worker: Marianne DeRamo, mderamo@revere.mec.edu
Special Ed. Chairperson: Robin Friedman, rfriedman@revere.mec.edu
School Nurse: Jessica Gagnon, jgagnon@revere.mec.edu

Lincoln (Abraham) Elementary School (781) 286-8270

68 Tuckerman Street
Revere, MA 02151
Fax: 781-286-8315

Principal: Ramona Reppucci, rreppucci@revere.mec.edu
Assistant Principal: Dr. Lena Rockwood, lrockwood@revere.mec.edu
School Social Worker: Jennifer Daigle, jdaigle@revere.mec.edu
Special Ed. Chairperson: Anita Capozzi (781) 485-8426,
acapozzi@revere.mec.edu
School Nurse: Linda Jannino, ljannino@revere.mec.edu

McKinley (William) Elementary School (781) 286-8284

65 Yeaman Street
Revere, MA 02151
Fax: 781-286-8289

Principal: Elizabeth Anton , eanton@revere.mec.edu
Assistant Principal: Edward Moccia, emoccia@revere.mec.edu
School Adjustment Counselor: Susan McNamara, smcnamara@revere.mec.edu
Out of District and Special Ed. Chairperson: Karen Schweih,
kschweih@revere.mec.edu
School Nurse: Connie Gannon (ext. 739), cgannon@revere.mec.edu

Revere (Paul) Elementary School (781) 286-8278

395 Revere Street
Revere, MA 02151
Fax: 781-485-2740

Principal: Barbara Kelly, bkelly@revere.mec.edu
Assistant Principal: Carol Longo, clongo@revere.mec.edu
School Adjustment Counselor: Tina Sarro, tsarro@revere.mec.edu
Special Ed. Chairperson: Phyllis Yewcic, pyewcic@revere.mec.edu
School Nurse: Rachel Christopher, rchristopher@revere.mec.edu

Revere High School (781) 286-8220

101 School Street
Revere, MA 02151
Fax: 781-286-8378

Principal: David DeRuosi, dderuosi@revere.mec.edu
Assistant Principal: Danielle Mokaba-Bernardo, dmokaba@revere.mec.edu
Deans: Jessica Theriault, jtheriault@revere.mec.edu; Steve Pechinsky,
spechinsky@revere.mec.edu; Samantha Meier, smeier@revere.mec.edu, John
Perella, jperella@revere.mec.edu

School Social Workers: Tara Boy, tboyd@revere.mec.edu; Peg Sullivan, msullivan@revere.mec.edu; Jenessa McWilliams, jmcwilliams@revere.mec.edu
Special Ed. Chairperson: Steven Magno (781) 286-3554, smagno@revere.mec.edu
School Nurses: Mary Desmond, mdesmond@revere.mec.edu; Hayley Dicks, hdicks@revere.mec.edu (781) 286-8239

Rumney Marsh Academy (781) 388-3500

140 American Legion Highway
Revere, MA 02151
Fax: 781-286-8293

Principal: Cindy Evans, cevans@revere.mec.edu
Assistant Principal: Gavin Monagle, gmonagle@revere.mec.edu, Maria Russomando, mrussomando@revere.mec.edu
School Social Worker: Kathy Liakos, kliakos@revere.mec.edu ; Lisa Gendreau, lgendreau@revere.mec.edu
Special Ed. Chairperson: Robin Friedman, rfriedman@revere.mec.edu
School Nurse: Kathy Noel, knoel@revere.mec.edu

Seacoast High School (781) 485-2715

101 School Street (behind the High School)
Revere, MA 02151
Fax: 781-485-2718

Principal: Tom Misci, tmisci@revere.mec.edu
Dean: Pam Cella, pcella@revere.mec.edu
School Social Worker: Karen Suttle, ksuttle@revere.mec.edu
Special Education Chairperson: Steven Magno, stevenmagno@revere.mec.edu
School Nurses: Mary Desmond, mdesmond@revere.mec.edu; Hayley Dicks, hdicks@revere.mec.edu (781) 286-8239

Susan B. Anthony School (781) 388-7520

107 Newhall Street
Revere, MA 02151
Fax: 781-388-7521

Principal: Chris Malone, cmalone@revere.mec.edu
Assistant Principal: Joanne Willett, Ann Festa, jwillett@revere.mec.edu, afesta@revere.mec.edu
School Social Worker: Robyn Landry, rlandry@revere.mec.edu
Special Ed. Chairperson: Sylvia Willis, swillis@revere.mec.edu
School Nurse: Denise Ferrari, dferrari@revere.mec.edu

Whelan Elementary School (781) 388-7510

107 Newhall Street

Revere, MA 02151

Fax: 781-388-7511

Principal: John Macero, jmacero@revere.mec.edu

Assistant Principal: Patricia DeGregorio, pdegregorio@revere.mec.edu

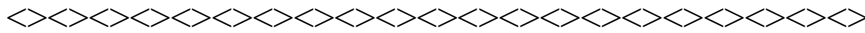
School Adjustment Counselor: Rebecca Sperber, rsperber@revere.mec.edu

Special Ed. Chairperson: Sylvia Willis, swillis@revere.mec.edu

School Nurse: Roberta Pinta, rpinta@revere.mec.edu



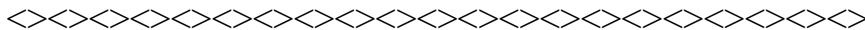
REVERE PUBLIC SCHOOLS



School Registration for Grades K-12

To register a student for school, the parent or guardian must bring the following information to the neighborhood school the child will attend:

- Massachusetts Transfer Slip (if enrolling from another MA district) with SASID number
- Birth certificate
- Current IEP (if applicable) with parent signature
- Health record (listing **up-to-date** immunizations)
- Transcript
 - Proof of Revere Residency (**see residency policy below**)
- Proof of Legal Custody/ Educational Surrogate Parent/ Guardian Ad Litem (if applicable)



RESIDENCY POLICY / PROCEDURE

The Revere School Committee adopts the following policy regarding the residency and admissions of students. The staff is directed to ensure that all forms and regulations are fully executed and conform to this policy.

I. RESIDENCY

In order to attend the Revere Public Schools, a student must actually reside in the City of Revere, unless the exception (set forth in Part V below) applies. The residence of a minor child is ordinarily presumed to be the legal residence of the child's parent or legal guardian having physical custody of the child. A student's actual residence is considered to be the place where he or she lives permanently. In determining residency, Revere Public Schools (RPS) retain the right to require the production of a variety of records and documentation and to investigate where a student actually resides.

A determination that a student does not actually reside in the City of Revere renders the student ineligible to enroll in the RPS or, if the student is already enrolled in the RPS, shall result in the termination of such enrollment. A parent, legal guardian, or student who has reached the age of majority (18), who is aggrieved by a determination of residency may appeal the determination to the Superintendent of Schools, whose decision shall be final.

II. VERIFICATION OF RESIDENCY

Before any student is enrolled in the RPS, his or her parent or legal guardian must provide:

1. A signed Affidavit of Residency; and
2. Proof of residency in Revere (3 documents)

All applicants for enrollment must submit at least one document each from Column A, B, and C and any other documents that may be requested, including but not limited to those from Column A, B, or C (noted below). A parent, guardian, or student who is unable to produce the required documents should contact the Superintendent of Schools.

Column A	Column B	Column C
<u>Evidence of Residency</u>	<u>Evidence of Occupancy</u>	<u>Evidence of Identification (Photo ID)</u>
Record of recent mortgage payment and/or property tax bill	Recent bill dated within the past 60 days showing Revere address and name	Valid MA Driver's License Valid MA Photo ID Card
Copy of Lease <i>and</i> record of recent rental payment	Gas Bill, Oil Bill, Electric Bill, Home Telephone Bill, Cable Bill, Excise Tax Bill	Valid Passport
Landlord Affidavit <i>and</i> recent rental payment		

The Principal, or his/her designee, shall verify the home address and home telephone number of each student at least once during the school year. Any irregularities shall be reported promptly to the Superintendent of Schools. Parents are required to notify the school of any changes of their address or the address of the student within five days of the change.

III. ENFORCEMENT

Should a question arise concerning any student's residency elsewhere while attending the RPS, the student's residency will be subject to further inquiry and/or investigation. Such questions concerning residency may arise on the basis of incomplete, suspicious, or contradictory proofs of address; anonymous tips; correspondence that is returned to the RPS because of an invalid or unknown address, or other grounds.

The Superintendent may request additional documentation, may use the assistance of the School Department's Attendance Officer, and/or may obtain the services of police or investigative agency personnel to conduct investigations into student residence. The Attendance Officer and/or residency investigator(s) will report his or her findings to the Superintendent of Schools, who shall make final determination of residency.

Upon an initial determination by the Superintendent of Schools that a student is actually residing in a city or town other than Revere, the student's enrollment in the RPS shall be terminated immediately.

IV. PENALTIES

In addition to termination of enrollment and the imposition of other penalties permitted by law, the RPS reserve the right to recover restitution based upon the costs of educational services provided during the period of non-residency.

V. EXCEPTION

1. Extraordinary Circumstances:

a. Change of address

Students already enrolled in the RPS who move out on or after February 1st of a given school year, or in the case of 8th graders and Revere High School seniors who move out on or after October 1st of a given school year, may complete the current school year.

VI. POTENTIAL WAIVER WHEN RESIDENCY IS IN TRANSITION

For students whose residency is in transition, the following exceptions to the general policy may apply, with prior written approval from the Superintendent of Schools:

1. Pending Purchase of Dwelling

The children of families who have a signed and accepted Purchase and Sale Agreement to purchase and reside in a dwelling in the City of Revere may be enrolled up to 30 calendar days in advance of the time actual physical residence occurs. If actual residence occurs later than 30 days after enrollment, students may be asked to leave the Schools until actual residence occurs.

2. Construction of New Dwelling

Children of families which are building a primary residence in Revere may enroll in the Schools at the beginning of the school year if they have obtained a certificate of occupancy from the City.

VII. NOTIFICATION

The Revere Public Schools residency requirements, verification procedures, and consequences of falsifying or misrepresenting residency will be published in the Revere Public Schools Policy Manual, and published in each school handbook.

Legal Reference: M.G.L. Chapter 76, Section 5

Revere Public Schools Residency Statement

I/we, the parent(s), legal guardian(s) or responsible adult of _____, (Print student's full name) hereby certify as follows:

1. I/we wish to enroll the above named student in the Revere Public Schools. I/we understand that pursuant to Massachusetts law and Revere Public School Committee Policy, students who actually reside in the City of Revere may attend the Revere Public Schools (RPS) and students who do not actually reside in the City of Revere may not attend the Revere Public Schools.

2. I/we hereby certify that effective _____, 200____, the above named student is/will be residing at the following address in Revere, Massachusetts, with:

Printed Name(s) of Parent(s)/Guardian(s)/ Responsible Adult(s)

No. Street Apt/Unit No. Revere, MA Zip Code

Home Telephone: _____

Cell Phone: _____ Work Phone: _____

3. I/we acknowledge that I am/we are required to notify the Revere Public Schools or the above student's school, in writing, of any change in said student's address within five (5) calendar days of such change of address.

4. I/we understand that this *Residency Statement* will be relied upon by the Revere Public Schools for the purpose of determining the above student's

eligibility to attend the Revere Public Schools on the basis of residency. If said student is enrolled in the Revere Public Schools based upon the information provided and it is subsequently determined that the student does not actually reside in Revere, *I/we* understand that the student's enrollment in the Revere Public Schools will be promptly terminated and *I/we* will be jointly and severally liable to the Revere Public Schools for the student's tuition for the full academic year(s).

5. *I/we* further certify that *I am/we* are the parent(s), or legal guardian(s) of the above student.

6. *I/we* understand that all applicants must reside in the City of Revere (Massachusetts General Laws, Chapter 76, sec 5 every person shall have a right to attend the public schools of the city where he/she actually resides, subject to the following section. No School Committee is required to enroll a person who does not actually reside in the city unless said enrollment is authorized by law or by the School Committee. Any person who violates or assists in the violation of this provision may be required to remit full restitution to the city of the improperly-attended public schools. No person shall be excluded from or discriminated against in admission to a public school of any city, or in obtaining the advantages, privileges and courses of study of such public school on account of race, color, sex, religion, national origin or sexual orientation.

Amended by st.1971, c.622, c.1; st.1973, c.925, s.9A, st.1993, c.282; st.2004, c.352, s.33)

Signed under the pain and penalties of perjury on this _____ day of _____, 200__:

Parent/Guardian

Parent/Guardian

This form and proof of residency must accompany this form with at least one document from each of the following three columns: A, B, and C.

Column A	Column B	Column C
<u>Evidence of Residency</u>	<u>Evidence of Occupancy</u>	<u>Evidence of Identification (Photo ID)</u>
Record of recent mortgage payment and/or property tax bill	Recent bill dated within the past 60 days showing Revere address and name	Valid MA Driver's License Valid MA Photo ID Card
Copy of Lease <i>and</i> record of	Gas Bill, Oil Bill, Electric Bill,	Valid Passport

recent rental payment	Home Telephone Bill, Cable Bill, Excise Tax Bill	
Landlord Affidavit <i>and</i> recent rental payment		



REVERE PUBLIC SCHOOLS

Attendance Policy

A. ATTENDANCE

Massachusetts general Law Chapter 76, Section 2 states that it is the duty of parents/guardians to assure that children attend school regularly. The statute defines regularly as no more than 7 absences in any six-month period. The Revere Public Schools recognizes the importance of attendance and its correlation to academic success.

ABSENCES:

Students absent from school **MORE THAN FIVE (5) DAYS** in the quarter will fail. Students receiving an FA (Failure due to Absence) will be given an average of 59 for the term. In addition, students absent more than twelve (12) days in a school year may be excluded from participating in year-end activities and may be considered for retention. Extenuating circumstances may be considered when presented to the administration **on the day of return**.

Clarification of “Excused” Absence Policy:

A. Absences are excused for the following reasons:

1. Death in the family
2. Mandated court appearance as either a victim or a witness
3. Observance of religious holidays
4. An emergency which makes attendance at school absolutely impossible

B. Generally, medical reasons are not excused absences

If a student is absent, the parent/guardian MUST report the absence and the reason by calling the school before 9:30 a.m.

Students absent from school may not be eligible to participate in any after-school activity on the day of the absence, at the discretion of the principal. Excessive absences may be reported to the attendance officer for further action, which may

include, but not be limited to, intervention by the Department of Social Services (DSS).

Students absent three (3) or more days in succession will not be admitted without clearance by the school nurse.

REVERE PUBLIC SCHOOLS



Whenever a student is absent, he or she must, upon returning to school, submit a written note signed by the parent or guardian, who may use the format below as a guideline for absence notes:

REASON FOR ABSENCE

Date: _____

To: _____
(name of teacher)

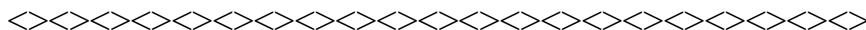
Please excuse the absence of _____
(name of student)

on _____
(dates)

due to _____
(reason for absence)

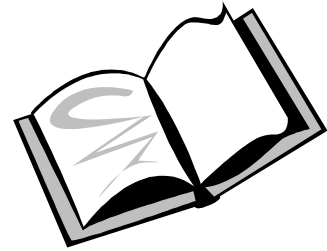
Sincerely,

(parent's/guardian's signature)



Students are entirely responsible for making up work missed during their absences. Students must make up work on the teacher's department night or at some other pre-arranged time. Students have two (2) weeks from the closing of marks to make up incomplete work. If students fail to meet the requisites,

teachers have no alternative but to record zeroes for the work assigned on days of absences.



B. TARDINESS

Promptness to school is very important. Children reporting to school after 8:30 a.m. must report to the office and will be marked tardy. Repeated tardiness may result in detention and/or parental conference and/or referral to the attendance officer. Students arriving to school after 11:40 a.m. will be marked as TA (tardy-absent). Tardy-absences apply toward the maximum five allowed absences per term.

C. DISMISSALS

A pupil who is to be dismissed from school must present a note to his or her teacher, who will then forward it to the school secretary. The parent, guardian, or confirmed designee must come to the office to meet the youngster. Identification will be required. **NO PUPIL WILL BE DISMISSED BY TELEPHONE.** Students dismissed prior to 11:40 a.m. will be marked as DA (dismissed-absent).

D. INSTRUCTIONAL DISRUPTIONS

Unless it is an emergency, parents and guardians are asked to make end-of-school dismissal arrangements with their child before he or she leaves for school each day. This will help us to reduce classroom interruptions to deliver messages to students and reduce unnecessary use of school telephones during the course of the instructional school day.



